

## Vanderbilt ADHD Diagnostic Teacher Rating Scale

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

**Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often**

	0	1	2	3
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
<b>2. Has difficulty sustaining attention to tasks or activities</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
3. Does not seem to listen when spoken to directly	0	1	2	3
<b>4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
5. Has difficulty organizing tasks and activities	0	1	2	3
<b>6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
<b>8. Is easily distracted by extraneous stimuli</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
9. Is forgetful in daily activities	0	1	2	3
<b>10. Fidgets with hands or feet or squirms in seat</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
<b>12. Runs about or climbs excessively in situations in which remaining seated is expected</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
<b>14. Is "on the go" or often acts as if "driven by a motor"</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
15. Talks excessively	0	1	2	3
<b>16. Blurts out answers before questions have been completed</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
17. Has difficulty waiting in line	0	1	2	3
<b>18. Interrupts or intrudes on others (e.g., butts into conversations or games)</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
19. Loses temper	0	1	2	3

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***Vanderbilt ADHD Diagnostic Teacher Rating Scale (continued)***

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

<b>20. Actively defies or refuses to comply with adults' requests or rules</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
21. Is angry or resentful	0	1	2	3
<b>22. Is spiteful and vindictive</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
23. Bullies, threatens, or intimidates others	0	1	2	3
<b>24. Initiates physical fights</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	0	1	2	3
<b>26. Is physically cruel to people</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
27. Has stolen items of nontrivial value	0	1	2	3
<b>28. Deliberately destroys others' property</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
29. Is fearful, anxious, or worriest	0	1	2	3
<b>30. Is self-conscious or easily embarrassed</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
<b>32. Feels worthless or inferior</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
33. Blames self for problems, feels guilty	0	1	2	3
<b>34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
35. Is sad, unhappy, or depressed	0	1	2	3

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***PERFORMANCE***

	Problematic		Average	Above Average	
<b>Academic Performance</b>					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
<b>Classroom Behavioral Performance</b>					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5